

## EAST END ELEMENTARY

505 East Second Avenue  
Easley, South Carolina 29640

**GRADES** K-5 Elementary School

**ENROLLMENT** 533 Students

**PRINCIPAL** Rebecca Hyatt 864-855-7860

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
29	25	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Below Average	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

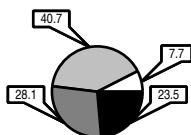
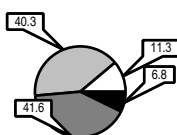
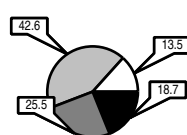
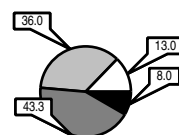
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

68.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	244	99.2	11.3	40.3	41.6	6.8	62.4	Yes	Yes
<b>Gender</b>									
Male	126	99.2	16.5	48.7	31.3	3.5	52.2		
Female	118	99.2	5.7	31.1	52.8	10.4	73.6		
<b>Racial/Ethnic Group</b>									
White	221	99.1	10.8	38.9	42.9	7.4	64.0	Yes	Yes
African-American	17	100.0	20.0	60.0	20.0	0.0	33.3	I/S	I/S
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	218	100.0	9.5	37.8	45.3	7.5	66.7		
Disabled	26	92.3	30.0	65.0	5.0	0.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	244	99.2	11.3	40.3	41.6	6.8	62.4		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	241	99.2	11.4	40.6	41.1	6.8	62.1		
<b>Socio-Economic Status</b>									
Subsidized meals	69	98.6	21.2	44.2	34.6	0.0	48.1	Yes	Yes
Full-pay meals	175	99.4	8.3	39.1	43.8	8.9	66.9		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	244	99.2	7.7	40.7	28.1	23.5	68.3	Yes	Yes
<b>Gender</b>									
Male	126	99.2	9.6	44.3	24.3	21.7	65.2		
Female	118	99.2	5.7	36.8	32.1	25.5	71.7		
<b>Racial/Ethnic Group</b>									
White	221	99.1	6.4	40.9	27.6	25.1	70.4	Yes	Yes
African-American	17	100.0	26.7	40.0	33.3	0.0	40.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	218	100.0	5.5	40.3	28.4	25.9	71.6		
Disabled	26	92.3	30.0	45.0	25.0	0.0	35.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	244	99.2	7.7	40.7	28.1	23.5	68.3		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	241	99.2	7.8	41.1	27.4	23.7	68.0		
<b>Socio-Economic Status</b>									
Subsidized meals	69	98.6	13.5	53.8	25.0	7.7	46.2	Yes	Yes
Full-pay meals	175	99.4	5.9	36.7	29.0	28.4	75.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	11.4	38.6	47.1	2.9	50.0
	<b>Grade 4</b>	81	100.0	16.7	44.9	38.5	N/A	38.5
	<b>Grade 5</b>	87	100.0	18.6	53.5	25.6	2.3	27.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	78	98.7	4.1	23.3	54.8	17.8	72.6
	<b>Grade 4</b>	82	98.8	18.4	43.4	38.2	N/A	38.2
	<b>Grade 5</b>	84	100.0	10.0	56.3	31.3	2.5	33.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	7.1	40.0	20.0	32.9	52.9
	<b>Grade 4</b>	81	100.0	5.1	53.8	25.6	15.4	41.0
	<b>Grade 5</b>	87	100.0	8.1	43.0	34.9	14.0	48.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	78	98.7	4.1	27.4	38.4	30.1	68.5
	<b>Grade 4</b>	82	98.8	14.5	44.7	23.7	17.1	40.8
	<b>Grade 5</b>	84	100.0	7.5	50.0	21.3	21.3	42.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 533)				
First graders who attended full-day kindergarten	100.0%	N/C	98.8%	100.0%
Retention rate	3.1%	Up from 2.5%	2.1%	2.7%
Attendance rate	96.5%	Up from 96.4%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%		3.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%		3.1%	3.5%
Eligible for gifted and talented	17.3%	Down from 20.0%	23.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.5%	Down from 7.0%	7.5%	8.2%
Older than usual for grade	0.6%	Up from 0.2%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	18.8%	Up from 18.2%	54.5%	51.4%
Continuing contract teachers	96.9%	Up from 87.9%	87.7%	87.5%
Highly qualified teachers**	96.6%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.1%	Down from 95.2%	88.6%	86.7%
Teacher attendance rate	93.9%	Down from 95.1%	95.1%	94.9%
Average teacher salary	\$37,028	Up 3.0%	\$41,575	\$40,760
Prof. development days/teacher	12.4 days	Up from 11.8 days	10.8 days	12.4 days

School

Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 20.7 to 1	20.5 to 1	18.9 to 1
Prime instructional time	89.5%	Down from 90.5%	90.8%	90.0%
Dollars spent per pupil*	\$4,531	Down 2.0%	\$5,601	\$6,044
Percent of expenditures for teacher salaries*	60.1%	Down from 61.7%	67.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Located in the heart of downtown Easley, East End Elementary School served an average of 540 students in grades kindergarten through five. Our dedicated, caring staff worked alongside our parents and community to equip our students to become knowledgeable and successful.

East End students distinguished themselves in both the arts and sciences. Students had artwork displayed at the Pickens County Art Museum. Students participated in the district celebration of Youth Art Month and our PTO hosted a Fine Arts Night at our school. Our guest artist, internationally renown Yashika Moon, taught our students about Japanese culture and was our guest at a faculty meeting. Students attended performances at the Peace Center for the Performing Arts. Four of our students were winners at the AOP Regional Science Fair. Our spelling bee and geography bee winners competed at the district level competitions. Our book fair provided an opportunity to purchase good reading material and helped raise funds for the media center. Third graders traveled to Columbia to visit the Capitol, State Museum, and Riverbanks Zoo and fifth graders traveled to Atlanta.

We continued to stress the importance of family. By celebrating Grandparents' Night, Recess with Moms, and Donuts for Dads, we gave family members opportunities to visit the school and see the children's work. We contributed to Country Santa at Christmas and United Christian Ministries food drive at Thanksgiving. We participated in the Relay for Life sponsored by Wal-Mart and Jump Rope for Heart for the American Heart Association. Our school volunteers were honored at a faculty reception in May.

Our school was named a Palmetto Gold and Silver Award winner. We were able to purchase materials to implement a school-wide writing program with the award money. Our PTO fundraiser collected enough to purchase computers for the computer lab.

Our faculty continued to be involved in community projects and to participate in professional development activities. Our faculty participated in Curriculum Calibration, curriculum mapping, and received Thinking Maps training. Members of our SIC attended the spring SIC regional conference in Greenville. Our faculty contributed to the United Way, Relay for Life and paid to wear denim on National Denim Day for the Susan G. Komen Breast Cancer Foundation.

Our faculty, staff, students and parents eagerly anticipate our move into the newly constructed building adjacent to the current structure. With the completion of the renovation phase this coming winter our school facility will allow us to truly "Soar with the Eagles."

Mimi Edwards, School Improvement Chairperson  
Rebecca Hyatt, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	31	76	60
<b>Percent satisfied with learning environment</b>	87.1%	93.4%	88.1%
<b>Percent satisfied with social and physical environment</b>	90.3%	93.4%	91.5%
<b>Percent satisfied with home-school relations</b>	96.8%	97.4%	78.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.